## S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI ACADEMIC PLANNER SESSION 2023-24 <br> CLASS- IV <br> SUBJECT- MATHEMATICS

| MONTH | TOPIC | SDG COVERED/VALUE | ACTIVITY |
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| APRIL <br> (1-15) <br> (9 days) | Unit-1 Numbers GK L-5 | Sustainable cities | To understand large number using Dienes Blocks. |
| APRIL (16-30) <br> (11 days) |  |  |  |
| MAY <br> (1-15) <br> (11 days) | Unit-2 Addition | No Poverty | To show the numbers can be added in any order using plastic counters. |
| JULY <br> (1-15) <br> (12 days) | Unit -3 Subtarction GK L-22 | Help old people | To learn estimation of numbers (concept of number mountain) |
| JULY <br> (16-31) <br> (12 days) | Unit-4 Multiplication REVISION OF UT-1 | Quality Education | Multiplication by using Russian multiplication method. |
| $\begin{aligned} & \text { AUGUST } \\ & (1-15) \\ & (11 \text { days) } \end{aligned}$ | Unit- 4 Multiplication (contd.) <br> Unit-11 Time <br> GK L-23,24 | Good Health And Well <br> Being (Worksheet- 3) | To learn 24 hour clock system using dummy clock. |
| $\begin{aligned} & \text { AUGUST } \\ & (16-31) \\ & (13 \text { days }) \end{aligned}$ | Unit-11 Time (contd.) Unit-13 Patterns GK L-33 | Value of preserving national heritage | 1. To from symmetrical pattern using ink blot <br> 2. To understand symmetry using mirror. |
| $\begin{aligned} & \text { SEPTEMBER } \\ & (1-15) \\ & (11 \text { days }) \end{aligned}$ | RE | ION OF HALF YEARL | Y EXAM |
| $\begin{aligned} & \text { SEPTEMBER } \\ & (16-30) \\ & (12 \text { days }) \end{aligned}$ |  | HALF YEARLY EXA |  |
| $\begin{aligned} & \text { OстовеR } \\ & (1-15) \\ & (10 \text { days }) \end{aligned}$ | Unit - 6 Factors And Multiples GK L-35 | Value of saving | To understand factors of a number using counters. |


| OCTOBER <br> (16-31) <br> (9 days) | Unit-12 Geometry <br> GK L-36 | No poverty | 1. To find center of circle by paper folding and verify that the length of the radius is always the same. <br> 2. To understand perimeter and area using geoboard. |
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| $\begin{aligned} & \text { NOVEMBER } \\ & (1-15) \\ & (9 \text { days) } \end{aligned}$ | Unit - 5 Division Revision of UT-2 | Reduced inequalities | To strengthen the understanding of division of a four digit number by a one digit number. |
| $\begin{aligned} & \text { NOVEMBER } \\ & (16-30) \\ & (12 \text { days }) \end{aligned}$ |  |  |  |
| $\begin{aligned} & \text { DECEMBER } \\ & \text { (1-15) } \\ & \text { (12 days) } \end{aligned}$ | Unit - 7 Fractions GK L-42 | Value of helping elders | To reiterate the concept of equivalent fractions with square fraction kit. |
| DECEMBER <br> (16-31) <br> (13 days) | Unit - 9 Money GK L-43 | Life on Land | To develop price sense among students for commonly available items. |
| $\begin{aligned} & \text { JANUARY } \\ & (15-31) \\ & (13 \text { days }) \end{aligned}$ | Unit-9 Money (contd.) <br> Unit- 10 Measurement | Clean water | 1.TO MEASURE THE OBJECTS AROUND US USING MEASURING TAPE <br> 2.to measure the weight of objects around us using spring balance. 3.FINDING THE RELATION BETWEEN DIFFERENT CAPACITIES using containers. |
| $\begin{aligned} & \text { FEBRUARY } \\ & \text { (1-15) } \\ & \text { (12 days) } \end{aligned}$ | Unit- 14 Data Handling GK L-44 | Quality Education <br> (Worksheet - 4) | To enable students to learn to collect data and represent the same using $10 \times 10$ grid sheet. |
| $\begin{array}{\|l} \hline \text { FEBRUARY } \\ \text { (15-29) } \\ \text { (12 days) } \end{array}$ |  | VISION OF ANNUAL | XAM |

## Syllabus for Examinations

| Unit test 1 | Unit 1, Unit 2,GK L-5,22 |
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| Half yearly | Unit 3, Unit 4, Unit 11, <br> Unit 13,GK L-23,24,33 |
| Unit test 2 | Unit 6, Unit 12, GK <br> L-35,36 |


| Final Exams | Unit 5, Unit 7, Unit 9, <br> Unit 10, Unit 14, GK <br> L-42,43,44 |
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